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ABSTRACT

This book sets forth and explain a multitude of standards for foreign language education focusing on the "five Cs": communication in languages other than English; gaining knowledge and understanding of other cultures; connecting with other disciplines and acquiring information; learning to compare and develop insights into the nature of language and culture; and learning to participate in multilingual communities in the United States and around the world. The emphasis and focus of this approach is on developing competency and proficiency in the target language. The book includes a statement of philosophy, surveys foreign language study in the United States, discusses standards for foreign language learning, and then lays out and discusses in detail the organizing principles of the "five Cs." This is followed by conclusions, a description of various learning scenarios, a catalog of frequently asked questions, and two appendices (one providing references and suggested further readings, the other listing project personnel). Standards are listed for each of the following languages: Chinese, classical languages, French, German, Italian, Japanese, Portuguese, Russian and Spanish. (KFT)

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